

# Dolphins Out of School Club



c/o Pinhoe Church School, Harrington Lane, Exeter, Devon, EX4 8PE

<b>Inspection date</b>	17 August 2016
Previous inspection date	18 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a calm and welcoming environment where children settle quickly and build good relationships with staff and one another. Children are encouraged to consider others and respect their differences.
- Children are keen to take part in a broad range of activities, which staff plan according to children's interests and topical themes, such as the Olympics.
- Staff know the children well as individuals, which helps to support their well-being and enjoyment.
- Staff establish effective partnerships with parents and other professionals, which helps them to know each child's stage of development and meet their needs consistently well.
- Management's self-evaluation includes the views of staff, parents and children to help identify areas for development to improve children's experiences. For example, children make suggestions about activities and new resources they would like to play with.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to think for themselves and solve problems.
- Staff do not always support children's independence and practical skills, for example, by encouraging them to pour their own drinks at snack time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve consistency in staff interaction to encourage children's thinking and problem-solving skills
- extend opportunities for children to practise practical independence skills.

### Inspection activities

- The inspector observed children's play and staff interaction with children, inside and outside.
- The inspector carried out a joint observation and interview with the manager.
- The inspector looked at a sample of documents, which included the safeguarding and health and safety policies.
- The inspector talked to staff and children at appropriate times during the inspection.

### Inspector

Brenda Flewitt

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Managers and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. They keep their knowledge up to date, for example, by attending training regularly. Managers follow clear recruitment procedures to check staff suitability to work with children. They provide regular support and guidance and staff are encouraged to develop their professional roles, such as gaining further qualifications and extending their knowledge. For example, staff use signing to help some older children communicate their needs effectively, which results in a calmer atmosphere. Managers welcome ideas from parents. For instance, they have developed a planned schedule of visits and trips for the summer to enable children to make choices in advance for special events.

### **Quality of teaching, learning and assessment is good**

Staff provide a friendly and stimulating environment, where children can relax or be active according to their preferences. They provide and arrange a good range of play equipment and resources, which helps children to make choices. Children are keen to take part in various activities, choosing to be inside or outside. At the inspection, children enjoyed creative activities, such as cooking, where they learnt 'processes' to combine ingredients as they followed recipes. They liked to make specific designs as they carefully transferred small plastic beads, sometimes 'racing against time', or experimented with paint to make patterns. Staff join in with children's play and interact positively, such as demonstrating how to do things, explaining and encouraging conversations. Staff use new words in context, helping to develop children's understanding and encouraging new vocabulary.

### **Personal development, behaviour and welfare are good**

Children are happy and settled. Staff gain information when children first start attending, which helps them to make children feel secure. Children behave well. Staff value their ideas, for example, they include children in helping to decide the rules for a harmonious group. Children respond positively to being given tasks of responsibility, such as handing out food at snack time. Staff praise children regularly, helping to build their self-esteem and confidence. Staff support healthy lifestyles well. For example, they provide nutritious options for snack and enable children to have fresh air and exercise every day. During the summer holiday club, children take part in various physical activities, such as ball games, balancing, martial arts and swimming.

## Setting details

<b>Unique reference number</b>	105852
<b>Local authority</b>	Devon
<b>Inspection number</b>	1058706
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Dolphins Out of School Club Committee
<b>Registered person unique reference number</b>	RP521113
<b>Date of previous inspection</b>	18 October 2012
<b>Telephone number</b>	01392 464255

Dolphins Out of School Club is based in the grounds of Pinhoe Church of England School and registered in 1999. It is run by a voluntary committee. On weekdays during school term time, the breakfast club runs from 8am to 8.50am and the after-school club from 3.15pm to 6pm. During school holidays the club is open from 8am to 6pm. There are three permanent members of staff, two of whom hold qualifications at level 3. There is a team of 11 bank staff, of whom seven are qualified at level 3 or above.

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